

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF BOTANY**  
**COURSE CURRICULUM**

<b>PART- A: Introduction</b>			
Program: Bachelor in Life Sciences <i>(Certificate / Diploma / Degree/Honors)</i>		Semester - II	Session: 2024-2025
1	Course Code	BOSC- 02	
2	Course Title	Lab. Course -02 (Microbes and Thallophyta)	
3	Course Type	Laboratory course	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	<ol style="list-style-type: none"> <li>1. Understand the Viruses, Bacteria, Phycology, Mycology and Plant pathology</li> <li>2. Learn microbial techniques which will be beneficial for agriculture and industry.</li> <li>3. Learn life cycles of selected genera of different groups</li> <li>4. Understand etiology of plant diseases</li> <li>5. Apply their knowledge in the crop fields to eradicate or avoid the diseases</li> </ol>	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
<b>PART -B: Content of the Course</b>			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)	No. of Period	
Lab/Field Training/ Experiment Contents of Course	<ol style="list-style-type: none"> <li>1. Collection of viral/ Bactrial /fungal infected plants</li> <li>2. Study of plant disease symptoms caused by viral/ Bactria! /fungal/ Mycoplasma</li> <li>3. <b>BACTERIAL IDENTIFICATION:</b> Isolation of bacteria Staining techniques: Gram's, staining</li> <li>4. Study / Slide preparation of available Cyanobacteria</li> <li>5. <b>PHYCOLOGY:</b> Study / Slide preparation and Staining of algae -Volvox, Oedogonium and Chara; Vaucheria; Ectocarpus Polysiphonia</li> <li>6. <b>MYCOLOGY:</b> Study/ Slide preparation and . Staining of fungi. <i>Mucor, Phytophthora, Penicillium, Peziza, Ustilago, Puccinia; Agaricus, colletotrichum, Alternaria.</i> Study of Button and Oyster Mushroom Lichens: crustose, foliose and fruticose specimens. Study of VAM fungi</li> </ol>	<b>30</b>	
Keywords	infected plants, VAM, algae, fungi		
Signature of Convener & Members (CBoS) :			

1) Khosla  
 2) Saini  
 3) Mohan  
 4) Khosla  
 5) Khosla  
 6) Khosla  
 7) Khosla

8) Khosla  
 9) Khosla  
 10) Khosla

## PART-C: Learning Resources

### Text Books, Reference Books and Others

#### Text Books Recommended –

1. Practical Botany (Part I) ISBN #:81-301-0008-8 Sunil D Purohit, Gotam K Kukda & Anamika Singhvi Edition:2013 Apex Publishing House Durga Nursery Road, Udaipur, Rajasthan (bilingual).
2. Pandey S.K. (2012). Quick Concept of Botany. Publisher LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany (ISBN: 978-3-8484-3104-5).
3. Dubey, R. C. and Maheshwari. D.K. 2012. Practical Microbiology, S. Chand & Company, Pvt. Ltd., New Delhi.
4. Pandey. B.P. 2014 Modern Practical Botany, (Vol-I) S. Chand and Company Pvt. Ltd., New Delhi.

#### Online Resources–

- > e-Resources / e-books and e-learning portals
- > [www.swayam.ac.in](http://www.swayam.ac.in)
- > [www.ignou.ac.in](http://www.ignou.ac.in)
- > [www.egyankosh.ac.in](http://www.egyankosh.ac.in)
- > [www.iitm.ac.in](http://www.iitm.ac.in)
- > [www.eskillindia.org](http://www.eskillindia.org)
- > [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
- > [www.vlab.co.in](http://www.vlab.co.in)
- > [www.internshala.com](http://www.internshala.com)
- > [www.ndl.iitkgp.ac.in](http://www.ndl.iitkgp.ac.in)

#### Online Resources–

- > e-Resources / e-books and e-learning portals
- 1. <https://community.plantae.org/tags/moocfuturelearn.com/courses/teaching-biology-inspiring-students-with-plants-in-science>
- 2. <https://microbiologysociety.org/publication/education-outreach-resources/basic-practical-microbiology-a-manual.html>
- 3. <https://microbiologyonline.org/file/7976d7789d8a2f7b2075107f68c3175e.pdf>
- 4. <http://allaboutalgae.com/benefits/>
- 5. <https://repository.cimmyt.org/xmlui/bitstream/handle/10883/3219/64331.pdf>
- 6. <https://www.mooc-list.com/tags/microbiology/>
- 7. <http://www.agrifs.ir/sites/default/files/A%20text%20book%20of%20practical%20botany%201%20%7BAshok%20Bendre%7D%20%5B8>
- 8. <https://171339239%5D%20%281984%29.pdf>

## PART -D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE): 35	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:

(8) [Signature]  
 (9) [Signature]  
 (10) [Signature]  
 (11) [Signature]  
 (12) [Signature]  
 (13) [Signature]